

For Schools – By Schools

Professional Development Programmes

Autumn 2018

For Schools - By Schools

This brochure provides details of the professional, school to school support and leadership development programmes which can be accessed by all Surrey schools. This initial offer is based on the priorities identified by primary, special and secondary headteachers.

The programmes will be run by Surrey Teaching Schools or Alliances, National Support Schools and National Leaders of Education (NLEs). They are designed to:

- Improve outcomes for young people and children.
- Address the barriers facing vulnerable groups of learners.
- Draw on evidence-based improvement strategies.
- Deliver high quality professional and leadership development.
- Provide tailored support packages for individual schools or groups of schools.

The brochure is divided into three sections:

1. Professional Development Programmes which have been categorised by priority/phase and include current courses as well those that will be run based on expressions of interest.
2. School-to-School Support Programmes offered by NLEs and their teams.
3. Leadership Development Programmes which are run by the Surrey Teaching Schools Network (STSN).

Rates for 'professional and leadership development' are determined by the type and length of the programme, whilst school-to-school support is based on national rates for NLEs, Specialist Leaders of Education (SLEs), National Leaders of Governance (NLGs) and Lead Practitioners (LPs).

Please e-mail forschools@stsn.co.uk if you have any questions or suggestions. Your feedback will help to shape the development of the offer.

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Professional Development

Professional development programmes are delivered by The Surrey Teaching Schools Network (STSN) comprising 20 Teaching Schools and the National Support Schools.

The programmes are designed to:

- Improve outcomes for young people and children.
- Address the barriers facing vulnerable groups of learners.
- Deliver high quality professional development.
- Draw on evidence-based improvement strategies

These programmes have been divided into the following sections:

Section 1: EYFS

- § Learning in the Classroom
- § Progress of Key Groups of Pupils

Section 2: KS1 and KS2

- § Learning in the Classroom
- § Progress in Maths, English, Literacy and Science
- § Progress of Key Groups of Pupils

Section 3: KS 3, KS4 and KS5

- § Learning in the Classroom
- § Progress of Key Groups of Pupils
- § Progress in Subjects

Section 4: All Key Stages

- § Retention and Recruitment of Staff
- § Effective Safeguarding

If you are looking for **School Based Initial Teacher Training** in Surrey please visit: <http://www.traintoteachinsurrey.org.uk>

Section 1: EYFS

Learning in the Classroom

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Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
An introduction to EYFS for support staff new to supporting teaching and learning in Reception and Nursery	This one day programme will provide support staff new to the EYFS or working in Nursery and Reception with an overview of the Early Years Foundation Stage including the characteristics of effective learning and the prime and specific areas of learning. There will also be an opportunity to observe experienced staff working in an outstanding Nursery and/or Reception setting as well as training on making effective written observations of children's attainments, progress and characteristics of effective learning.	one day	Mon Jan. 21 st 2019 9.30-3.00pm Mon 29 th Apr. 2019 9.30-3.00pm Mon 8 th July 2019 9.30-3.00pm	£60	Wallace Fields Infants and Nursery School	https://wallacefields.fluencycms.co.uk/Surrey-Schools-Learning-Partnership-Early-Years	
Developing communication and language	This half day course will explore the importance of making communication and language a focus of EYFS provision. It will also explore how to support children's language development during child led play and the adult's role in supporting and developing communication and language skills. Participants will be able to take away ideas on how to develop an enabling environment and how to promote challenge and creativity.	3 hours	Wednesday March 20 th 1.30-4.30pm	£50	Holmesdale School	http://www.sestateachingschool.co.uk/EYFS	
Developing deep mathematical thinking in EYFS (maths hub)	This programme comprises one full day and two half day sessions. The first day will explore the importance and impact of language on learning, and techniques to support language development in particular, ways in which the environment supports mathematical development and how specific activities can be used to support mathematical language. The first half day session will cover approaches to direct teacher interaction with children including, how to encourage problem solving and reasoning. The second session will cover leading the development of early maths in your setting as well as identifying how your work will support others in your setting. Participants will be encouraged to take part in gap tasks between sessions 2 and 3.	3 sessions - total of 2 days plus additional study	Day 1: Wednesday 16th January 9.15 - 2.45 * Day 2: Wednesday 6th February 9.15-11.45 *Day 3: Wednesday 6th March 9.15 - 11.45	Free	St Ignatius Primary	admin@st-ignatius.surrey.sch.uk	
Early Years network (East)	An opportunity for settings to meet to share best practice, moderate, network and keep up to date with key messages in EYFS.	Twilight	Wednesday 4.00-5.30 January 16 th and 8 th May	£50	Holmesdale School	http://www.sestateachingschool.co.uk/EYFS	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Early Years network (West)	An opportunity for settings to meet to share best practice, moderate, network and keep up to date with key messages in EYFS.	Twilight	Termly meetings starting 8th November 4-5pm	Free	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
Effective observation	This half day course will enable participants to build confidence in knowing how to observe and what to look for in an Early Years setting.	1 session	Express interest	£50	Holmesdale School	http://www.sestateachingschool.co.uk/EYFS	
EYFS conference and courses	A range of practical and informative workshops for teachers and support staff in Early Years settings are available through the Dorking Nursery School and Children's Centre in partnership with Early Excellence.	See website	See website	See website	Dorking Nursery School and Children's Centre	Dorking Nursery School and Children's Centre	
Improving and Sustaining Phonics Achievement in EYFS	The programme will be run over 4 twilight sessions and can be tailored depending on experience but in general it will address the basics of teaching and assessing phonics.	4x PM sessions	Express interest	£160	St Nicholas - Shepperton	info@stnicholas-shepperton.surrey.sch.uk	
Mindfulness	Participants will explore and understand the benefits of mindfulness for staff and children. The course will include a day of interactive, practical mindfulness and relaxation training for staff and a comprehensive teaching pack with extensive resources and a scheme of work for Reception – Year 6 children.	1 day	Express interest	£60	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
Moderation ready	This half day session will cover how to make accurate judgments and what to expect from the moderation process. It will also enable participants to identify good evidence and to reflect on ways to promote critical thinking and creativity and enable children to reach 'Exceeding'.	1/2 day	Wednesday April 24 th 2019 1.30-4.30	£50	Holmesdale School	http://www.sestateachingschool.co.uk/EYFS	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
New to EYFS	This 3 session programme is led by Specialist Leaders in Early Years and will support those teachers moving to EYFS for the first time. It will enable new EYFS teachers to better understand their role in transition both into school and onto Year 1 and support with the necessary adjustments to provision accordingly. It will also ensure a thorough understanding of the EYFS framework and ongoing assessments, including end of EYFS. There will also be the opportunity to network with other new to EYFS teachers via email and face to face in order to share good practice.	3 sessions	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
Outdoor learning	This one day programme will enable participants to plan and deliver stimulating outdoor learning.	Twilight	14th March 2019 4-5.30pm	£30	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
Supporting Transition from EYFS to KS1	This one day programme will explore progression and continuity of learning from EYFS to KS1.	1 day	Express interest	Depending on uptake	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
Write or flight!	Participants on this one day course will explore the skills children need to become writers and the adult's role in supporting all children to develop a writer's voice. They will also discover new ways to provide stimulating and active opportunities for writing.	1 day	Wednesday 9 th January 2019	£50	Holmesdale School	http://www.sestateachingschool.co.uk/EYFS	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
AET (Autism Education Trust) training – Schools programmes	Participants will be able to complete nationally approved and recognised programmes to raise autism awareness and autism strategies to improve outcomes for pupils with autism; 1/2 day or 1 day courses are offered in basic autism awareness, addressing complex need, good autism practice, leading good autism practice, and an introduction to the autism progression framework.	1/2 day or 1 day	November, January, February, March, May, June, July	From £30	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
EYFS conference and courses	A range of practical and informative workshops for teachers and support staff in Early Years settings are available through the Dorking Nursery School and Children's Centre in partnership with Early Excellence.	See website	See website	See website	Dorking Nursery School and Children's Centre	Dorking Nursery School and Children's Centre	
Mental Health First Aid (Accredited Course)	This two day programme will explore strategies to effectively support pupils with mental health issues and overcome barriers to accessing and engaging in learning. Participants will also achieve the Youth Mental Health First Aider Qualification.	2 days	Express interest	£150	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Mid-year boost!	This half day course explores a range of strategies to improve pupils' progress including the characteristics of effective learning; promoting challenge and creativity the language of learning; the effective use of data and documentation.	1/2 day	27 th February 2019 1.30-4.30pm	£50	Holmesdale School	http://www.sestateachingschool.co.uk/EYFS	
TEACCH Accredited Programmes	This programme can be delivered over 1, 2, 3 or 5 days according to need. It will explore the TEACCH approach to structured 'TEACCHing' in the classroom to foster educational independence for autistic pupils in mainstream, specialist centres and special schools.	1, 2, 3 or 5 day	Express interest	From £120	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Behaviour for successful learning for children in mainstream schools	This one day course will enable participants to explore the latest strategies and research to improve outcomes for children with SEND in mainstream schools.	1 day	Express interest	£85	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Coaching	This 4 week programme will develop participants' expertise and capacity to coach and to support colleagues within their schools to improve their practice.	4 sessions	10, 17, 24 June and 01 July 2019	£120	SJB	http://www.sjbfrog.co.uk/index.phtml?d=431985	
Coaching to improve pupil outcomes	Participants will have the opportunity to consider a coaching model that can be used to develop accountability at all levels with links to appropriate research. School processes and procedures for appraisal will be reviewed and more robust aspects introduced, considered in context and explored to ensure accountability for specific stakeholders. Detailed supporting documents will be shared to avoid schools having to reinvent the wheel. The programme comprises 5 discrete sessions aimed at leaders working with senior leaders, middle leaders and teachers, support staff and parents.	5 x Morningsessions	Tuesday 13 th November 2018, Friday 11 th January 2019, Friday 22 nd March 2019, Wednesday 26 th June 2019, Thursday 4 th July 2019	£50 per session or £200 for all 5 sessions per attendee.	Epsom Primary & Nursery School & Ewell Grove Primary & Nursery School	info@ewell-grove.surrey.sch.uk	
Creative Planning	This half day workshop will enable participants to plan and deliver stimulating cross curricular learning.	3 hrs	Express interest	£40	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
Develop teaching and learning through a Learning without Limits approach in classrooms and across the school.	The introductory one day course will enable participants to understand and apply the principles of Learning without Limits (LwL) in their school setting. LwL is a philosophy that all children, whatever their ability, should have access to high challenge and that there should not be any restriction or ceiling on what they can achieve. No frogs in jars! Participants will have the opportunity to participate in other aspects of the programme which cover developing a whole school approach to Learning without Limits and evaluating its impact.	4 x 1 day sessions	Start date for session 1: Thursday 24th January 2019 from 9.30am – 3.30pm	£50 session 1: Sessions 2 & 4 £175 (1/2dy) Session3: £250 (1/2 day)	Stamford Green Primary School and Nursery	head@stamford-green.surrey.sch.uk	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Developing a Growth Mindset	The first day of the programme will introduce the key principles of Growth Mindset and enable participants to consider the practical implications and develop their action plans. Day 2 will review the impact of the introduction of Growth Mindset into participants' schools.	2 half day sessions	12th November 2018 and 24th June 2019	£40	St Ignatius Primary	admin@st-ignatius.surrey.sch.uk	
Developing a Unique Curriculum for your School	This programme will be run over 4 afternoon sessions and enable participants to consider the impact of the curriculum on the development of the whole child (mind, body and imagination); review the impact of their current curriculum in enabling children to make a positive contribution in their own community and the world; explore ways to develop a curriculum which is exciting, stimulating and challenging; create a curriculum action plan. Bespoke support is also available, if required.	4 x pm sessions	Express interest	£200	St Nicholas - Shepperton	info@stnicholas-shepperton.surrey.sch.uk	
Developing middle leaders	Developing middle leaders is aimed at existing, new and aspiring middle leaders. The programme will enable middle leaders to develop their leadership skills and qualities and will give them the confidence to make a difference to the quality of children's learning in schools. It is delivered through five afternoon sessions over seven months, beginning in the Autumn Term with a practical, interactive approach. Participants complete a school-based leadership project with a focus on their own SDP.	5 x afternoon sessions	Express interest	£350	South Farnham, Highfield, Raleigh Schools	teachingschool@sfet.org.uk	01252 716155
Developing Teacher Confidence with Music	Participants engaging in this music development course will benefit from high quality training focusing on subject knowledge, skills and delivery led by a primary music specialist. During the session, attendees will benefit from observing our specialist delivering a typical lesson to a class. Emerging from this session, will be the option to attend further focussed sessions, e.g. Ukelele.	Twilight	Monday 19th November, 4th February, 18th March, 17th June	£20 per twilight	St Joseph's Catholic Primary School-Epsom	paradigm@stjosephs-epsom.surrey.sch.uk	01252 716155

* where available

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Improving and sustaining 'Learning in the Classroom' through high quality behaviour for learning strategies	This one-day conference will help participants to improve and sustain effective strategies that promote a high culture of behaviour for learning across all phases.	1 day conference	19th November 2018 & on demand workshops and insets	£150/ conference	Reigate Valley College	http://www.sestateachingschool.co.uk/SESTA-CONFERENCES choice of service	
Improving and Sustaining Learning through Forest School approaches	Participants will be introduced to the learning principles which underpin the Forest School and understand how to implement them through learning topics and establishing environmental links across the curriculum. They will also be given a range of practical activities to try in school. The two sessions will take place in March and April.	2 x pm sessions (March and April)	March and April	£100	St Nicholas - Shepperton	info@stnicholas-shepperton.surrey.sch.uk	
La Porte Ouverte –Positively Embedding MFL in KS1 and KS2	This programme comprises three half day sessions and covers the four disciplines: Lire (L/R) Écrire (E/W) Parle (P/SP) and Écoute (L/EC). Participants will be able to explore practical approaches to teaching pupils some of the basic principles of French.	3 morning sessions	Express interest	£250 for programme	South Farnham	teachingschool@sfet.org.uk	
Making a Difference in Year One	This half day course will focus on pedagogy that supports how young children learn best including ways to structure your classroom practice to support independent enquiry and different approaches to planning, assessment and record keeping.	1.30-4.30 pm	Thursday 20 th June 2019	£40	St Joseph's Catholic Primary School-Epsom	paradigm@stjosephs-epsom.surrey.sch.uk	
Mindfulness	This course will enable participants to explore and understand the benefits of mindfulness for staff and children. It will include a day of interactive, practical mindfulness and relaxation training for staff and a comprehensive teaching pack with extensive resources and a scheme of work for Reception – Year 6 children.	1 day	Express interest	£60	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
Music for the Non Specialist	This one day course will enable participants to understand 'progression' and gain practical ideas to develop the teaching of music.	1 day	Express interest	£80 per delegate £120 for 2 members of staff	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	

* where available

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New to Inclusion leadership	This course will be run over three terms and will take in all aspects of provision mapping, working with outside agencies, making referrals and planning for Annual Reviews. In addition, there will be a 'golden thread' running through which supports the Inclusion Leaders to enable his/her teaching team to understand that every teacher is a teacher of SEND.	3 x 1/2 days	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
New to Year 6	Led by two successful Year 6 teachers, one of whom is a KS2 moderator, this termly half day course will enable new Year 6 teachers to anticipate the rhythm of the year and consequent pressure points and be able to plan for them. It will also ensure a thorough understanding of the frameworks and draw on experience of Year 6 teachers who have been working in Year 6 since 2016. There will also be the opportunity to network with other new to Year 6 teachers via email and face to face in order to share good practice.	3 x 1/2 days (1 per term)	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
SENCO award accreditation	This programme will enable newly appointed SENCOs to achieve the National SENCO Award.	1 year programme	Express interest	£1,795	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Sports Premium Funding	Learn about effective ways to spend P.E. and sports funding to ensure it has a positive impact on the whole school community.	1.15-3.15pm	6th June 2019	£30	St Polycarp's School	teachingAdmin@stpolarcs.surrey.sch.uk	
Teach Meet	This half termly twilight workshop will provide opportunities for participants from a range of schools to share as well find out about areas of good practice.	1.5hrs/termly	Monday 12th November 2018	£5	St Polycarp's School	TeachingAdmin@stpolarcs.surrey.sch.uk	
Using Geographical Information Systems (G.I.S.). Developing geospatial skills. Meeting KS2 and KS3 Geography requirements for digital mapping/computing and fieldwork skills	Participants attending this half day will spend the session with a Specialist Leader for Geography and develop the subject knowledge and skills to deliver effective G.I.Sat either KS2 or KS3. They will also be shown how to use Digimap for Schools; ArcGIS Online (freely available to all UK schools since 2017) G.I.S. to collect data for fieldwork in school grounds or on school trips (e.g. use of Survey123) and other free online G.I.S. resources.	2-5pm	Tuesday 22 nd January	£40	St Joseph's Catholic Primary School- Epsom	paradigm@stjosephs-epsom.surrey.sch.uk	

* where available

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Fischer Family Trust training	FFT Wave 3 is a 3-day rolling programme addressing both reading and writing and is designed to be delivered by experienced Teaching Assistants working 1-to-1 with a Year 1 or Year 2 child for 15-20 minutes a day, for 10-20 weeks, depending on the child's needs.	3 day programme	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
TEACCH Accredited Programmes	This programme can be delivered over 1,2,3 or 5 days according to need. It will explore the TEACCH approach to structured 'TEACCHing' in the classroom to foster educational independence for autistic pupils in mainstream, specialist centres and special schools.	1, 2, 3 or 5 day	Express interest	From £120	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Mental Health First Aid (Accredited Course)	This two day programme will develop strategies to effectively support pupils with mental health issues to overcome barriers to accessing and engaging in learning. Qualification: Youth Mental Health First Aider.	2 days	Express interest	£150	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
AET (Autism Education Trust) training – Schools programmes	Participants will be able to complete nationally approved and recognised programmes to raise autism awareness and autism strategies to improve outcomes for pupils with autism; 1/2 day or 1 day courses are offered in basic autism awareness, addressing complex need, good autism practice, leading good autism practice, and an introduction to the autism progression framework.	1/2 day or 1 day	November, January, February, March, May, June, July	From £30	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Engaging hard to reach learners through a creative curriculum	This one day course will explore ways to improve outcomes for disadvantaged pupils and SEND pupils in mainstream schools.	1 day	Express interest	£85	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Behaviour for successful learning for autistic pupils	This one day course will enable participants to explore the latest strategies and research to improve outcomes for children with Autism in mainstream schools.	1 day	Express interest	£85	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	

* where available

Section 2: KS1 and KS2

Progress of Key Groups of Pupils

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Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Aspiring SEND and middle leaders inclusion programme (Including SSAT leaders for the future materials)	This programme will focus on the middle leaders' role in raising the quality of SEND provision and improving the outcomes for SEND pupils.	4 days over 2 terms	Express interest	£220	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Developing your gifted and talented pupil provision	This half day course will explore an inclusive approach to curriculum planning to ensure the needs of the more able are catered for. It incorporates an understanding of learning progression and higher order thinking skills.	1/2 day	Express interest	£75 pp £50 for groups of 3 or more	South Farnham, Highfield, Raleigh Schools	teachingschool@sft.org.uk	01252 716155
Practical ideas to support struggling learners in KS2	The programme will enable participants to share and explore why some children may find tasks harder than others in the class; develop simple, practical tips and strategies to instantly help an anxious/unconfident or struggling learner and understand the importance of pre-teach/ the 'heads up' – and how to do it. They will also identify the difference that scaffolding such as vocabulary/pictures/word lists/writing frames can make to a child and their achievement.	3 x pm sessions	October, January, March	£40/session	St Nicholas - Shepperton	TeachingAdmin@stpolycarps.surrey.sch.uk	
Supporting boys	This workshop will provide practical tips on ways to support boys in the classroom as well as an overview of the national picture and ways to address specific needs and barriers.	2 hr session	Express interest	TBC	TBC	forschools@stsn.co.uk	
'Meeting the needs of children with reading difficulties'	Participants will be introduced to the range of practical strategies to support pupils with reading difficulties.	3hr session	Express interest	£40	St Polycarp's School	Gill.hicks@lumenlearningtrust.co.uk	
Closing progress/attainment gaps for all Key Stages – Inclusion and Disadvantage	The programme will cover three key areas: Developing an inclusive school offer; Evaluation of effective policies and practice to deliver inclusion; Closing of progress and/or attainment gaps for key groups of pupils.	2 day conference, or bespoke offer on application	Express interest	£100	The Howard Partnership Trust schools - primary and secondary	rhona.barnfield@thehoward.org	01372 455724

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Balancing the Maths Curriculum – Fluency, Reasoning and Problem Solving in a Mastery Curriculum	Participants attending this one day course will gain a deeper understanding of the importance of all three areas of the National Curriculum and how to embed them into their teaching and throughout their school. They will also explore ways to support the less confident mathematicians and stretch the fast graspers using this approach.	09:15-3:15	Friday 8 th March	£80	St Joseph's Catholic Primary School-Epsom	paradigm@stjosephs-epsom.surrey.sch.uk	
Developing Effective Teaching and Learning in Phonics	Participants attending this 2 day programme will benefit from high quality training focusing on subject knowledge for both literacy leaders, class teachers and support staff. They will also consider relevant research and best practice which leads to excellent teaching and learning in Phonics from children's first days in school. Participants will receive extensive assessment and tracking resources and input on a range of intervention strategies to improve Phonics as a stepping stone towards building strong readers.	2 days	Friday 11 th January 2019 and Friday 1 st February 2019	£120	St Joseph's Catholic Primary School-Epsom	paradigm@stjosephs-epsom.surrey.sch.uk	
Fischer Family Trust training	FFT Wave 3 is a 3-day rolling programme addressing both reading and writing and is designed to be delivered by experienced Teaching Assistants working 1-to-1 with a Year 1 or Year 2 child for 15-20 minutes a day, for 10-20 weeks, depending on the child's needs.	3 day programme	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
Gripping grammar part 1	Participants will be introduced to practical, kinaesthetic approaches to teaching grammar, real-life application through scenarios and games and the use of writing prompts to embed grammar.	Twilight	22 November 2018 4pm-5.15pm	£30	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	01252 716155
Gripping grammar part 2	This twilight session will cover: understanding the needs of the writing objectives; ensuring application of grammar objectives into writing and promoting grammar knowledge so it is valued and relevant.	Twilight	6th December 2018 4pm-5.15pm	£30	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
KS1 and KS2 writing moderation	This twilight session will enable participants to make informed judgements about writing based on a shared, professional dialogue.	Twilight	Monday 1 April 4-5.30pm	£30	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Literacy/writing, maths and computing for teachers and or Teaching Assistants	These bespoke training sessions for teachers or teaching assistants will focus on developing understanding and gaining skills for the best pupil outcomes in either literacy, maths or computing. We will liaise with schools to analyse their concerns and develop some bespoke support.	1 or 2 day option	Express interest	£100 pp - £75 pp for groups of 3 or more	South Farnham	teachingschool@sfet.org.uk	
Maths Mastery KS1	This one day course will be run in conjunction with Jenni Back an independent maths consultant and co-author of the Oxford University Press book 'Making Numbers: using manipulatives to teach arithmetic'. It will build on participants' existing knowledge and experience of Maths Mastery.	1 day	Express interest	£70 or £120 for 2 members of staff	St Polycarp's School	TeachingAdmin@stpolycarps.surrey.sch.uk	
New to English leadership	Led by experienced subject leaders both of whom have had experience of end of KS assessments and one of whom is an accredited Specialist Leader of Education. This course will consist of two twilight sessions with an inter-sessionary task to be completed. Bespoke support also available on request.	2x twilight	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
New to Maths leadership	Led by experienced subject leaders both of whom have had experience of end of KS assessments and one of whom is an accredited Specialist Leader of Education. This course will consist of two twilight sessions with an inter-sessionary task. Bespoke support also available on request.	4x twilight	Express interest	Depending on uptake	Lumen Learning Trust - Echelford, Saxon and Riverbridge Primaries	Gill.hicks@lumenlearningtrust.co.uk	
Teaching Effective Punctuation and Grammar	This one day course will focus on subject and pedagogical knowledge, enabling participants to be more prepared to teach the complexities of punctuation and grammar required in today's curriculum.	1 day	Express interest	£75	St Joseph's Catholic Primary School- Epsom	paradigm@stiosephs-epsom.surrey.sch.uk	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Behaviour: Culture and Character	This session explores how to create the right culture in school in order to support effective behaviour management and to build positive relationships.	Twilight	Tuesday 20 November at 4.15 – 6.00pm	£25	George Abbot Teaching School	iblackwood@georgeabbot.surrey.sch.uk	
Coaching	This 4 week programme will improve the expertise and capacity of coaches to support colleagues within their schools to improve their practice.	4 sessions	10, 17, 24 June and 01 July 2019	£120	SJB	http://www.sibfrog.co.uk/index.phtml?d=431985	
Delivering Quality First Teaching and Learning	This one day course will explore research and development of quality first teaching informed by the EEF toolkit and the effective school self-evaluation of teaching and learning through lesson study and best practice monitoring to evaluate impact.	1 day	Express interest	£50	GLF	cpdtraining@glfschools.org	
Embedding excellence	This programme is designed to enhance the knowledge, skills and expertise of classroom practitioners through a programme of twilight sessions, lesson observations and coaching support.	6 sessions 4.15-6pm	Wednesday 31 October, Tuesday 11 December, Tuesday 29 January, Wednesday 27 February, Tuesday 19 March, Tuesday 30 April	£15 per session or £50 for full programme	George Abbot Teaching School	iblackwood@georgeabbot.surrey.sch.uk	
How students learn: a package for parents	This session will provide an insight into the science of learning and offer practical strategies that parents can use to support their child master the curriculum in any subject. The Science of Learning is offered as part of a wider package entitled 'Health and Learning' which may be available externally in the future.	1 x evening	Express interest	Free	Weydon / i2i Partnership	TCresswell@weydon.school.surrey.sch.uk	
Improving and sustaining 'Learning in the Classroom' through high quality behaviour for learning strategies	This one-day conference will help participants to improve and sustain effective strategies that promote a high culture of behaviour for learning across all phases.	1 day conference	19th November 2018 & on demand workshops and insets.	£150/ conference	Reigate Valley College	http://www.sestateachingschool.co.uk/BEHAVIOUR-CONFERENCES	
Learning in the 21st Century classroom: Developing pedagogy to promote creativity and engagement.	Participants will be introduced to the principle of delivering a multi-instructional model enabling the teacher to become a facilitator of personalised knowledge, both inside and outside the physical classroom. They will also explore the impact of technology for assessment and diagnostic feedback.	Twilight	Thursday 15 January 4.30 – 5.30pm	£25	George Abbot Teaching School	iblackwood@georgeabbot.surrey.sch.uk	
Outstanding learning and teaching	This one day conference will enable participants to clearly define what outstanding teaching looks and provide them with a range of strategies to improve quality of teaching and learning.	1 day conference	8th July 2019	£149	Salesian school and SJB	http://sibfrog.co.uk/index.phtml?d=451213	
SENCO award accreditation	This programme will enable newly appointed SENCOs to achieve the National SENCO Award.	2 year programme	Express interest	£1,795	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
i2i teacher subject specialism training in secondary Maths and Physics - KS3,4 & 5	This 5 day programme will increase subject knowledge of non-specialist teachers and those looking to return to the teaching profession.	5 x 1 day sessions	Running from November to March	Free with bursary payment towards cover	Weydon / i2i Partnership	TCresswell@weydonschool.surrey.sch.uk	
Improving progress in English	This conference will explore a range of strategies to improve GCSE English outcomes.	1 day conference	8th July 2019	£149	SJB	https://sjbfrog.co.uk/index.phtml?d=451233	
Improving progress in Maths	This conference will explore a range of strategies to improve GCSE maths outcomes.	1 day conference	8th July 2019	£149	SJB	https://sjbfrog.co.uk/index.phtml?d=451233	
Progress in Maths: Maths subject knowledge enhancement for non specialists	The programme will provide non-specialists who may be required to teach Maths to enhance their subject knowledge and pedagogical understanding of Maths with 30 hours of face-to-face training, inter-sessional tasks, lesson support and coaching support from Lead Practitioners.	Up to 30hrs / mix of whole days and twilight	See website for further details	Free . Support may be available to cover supply costs	George Abbot Teaching School	http://www.georgeabbottraining.co.uk/home-ts	
Progress in Maths: stretch and challenge for KS3, 4 and 5	These sessions will be designed to provide ideas and resources to teachers as well as to support teachers to feel confident in designing and using their own stretch and challenge resources in the classroom. As a result, students will be able to explore mathematics more deeply, leading to greater progress and understanding vital for the new GCSE.	3 x 1.5 hr sessions 4.15-6.00pm	Wednesday: 10th Oct 2018, 21st Nov 2018 and 13th Feb 2019	Free	George Abbot Teaching School	jblackwood@georgeabbot.surrey.sch.uk	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Progress in Science: physics subject knowledge enhancement for non- specialists	The programme will provide non-specialists who may be required to teach physics to enhance their subject knowledge and pedagogical understanding of physics with 30 hours of face-to-face training, inter-sessional tasks, lesson support and coaching support from Lead Practitioners.	Up to 30hrs / mix of whole days and twilight	See website	Free. Support may be available to cover supply costs	George Abbot Teaching School	http://www.georgeabbottraining.co.uk/home-ts	
Teacher Subject Specialist Training	Teacher Subject Specialism Training (TSST) is available in Physics, Maths, MFL and Core Maths (a programme aimed at up skilling non specialists to teach these subjects) Shorter programmes are also offered for Computing History, Geography, Music, DT and Business. The courses are designed to improve subject knowledge for non-specialists, additionally improve understanding of pedagogy for relevant subjects alongside common misconceptions.	15 x sessions	See website	£149	SJB	http://www.sjbfrog.co.uk/index.phtml?d=431995	
Teacher Subject Specialist Training (TSST)	This is a blended programme of learning, offering a range of support enabling teachers to further enhance and develop their career and up-skill their subject knowledge in Maths, Physics and MFL. The programme is tailored to meet the needs of each individual with additional options.	See website	See website	See website	GLF-Rosebery School, Whitehorse Drive, Epsom Surrey KT18 7NQ	http://www.glfschools.org/893/teacher-subject-specialism-training-tsst	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
AET (Autism Education Trust) training – Schools programmes	Participants will be able to complete nationally approved and recognised programmes to raise autism awareness and autism strategies to improve outcomes for pupils with autism; 1/2 day or 1 day courses are offered in basic autism awareness, addressing complex need, good autism practice, leading good autism practice, and an introduction to the autism progression framework.	1/2 day or 1 day	November, January, February, March, May, June, July	From £30	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	
Boys will be boys	This twilight session explores the expectations of boys in educational contexts and aims to help teachers raise boys' attainment across the curriculum.	Twilight	Tuesday 27th November 2018. 4.15-6pm	£25	George Abbot Teaching School	iblackwood@georgeabbot.surrey.sch.uk	
Closing progress/attainment gaps for all Key Stages – Inclusion and Disadvantage	The programme will cover three key areas: Developing an inclusive school offer; Evaluation of effective policies and practice to deliver inclusion; Closing of progress and/or attainment gaps for key groups of pupils.	2 day conference, or bespoke offer on application	Express interest	£100	The Howard Partnership Trust schools - primary and secondary	rhona.barnfield@thehoward.org	
Effective Pupil Premium Leadership	This one day course will cover: Developing an effective Pupil Premium Strategy; Effective school self-evaluation and Pupil Premium priority barrier identification; Monitoring of quality first teaching; Evaluating impact Ofsted, DfE, and Teaching School Council compliance.	1 day	Express interest	£50 per candidate for a group session or £350 for bespoke support	GLF	cpdtraining@glfschools.org	
Effective SEND leadership	This one day programme addresses four key areas: Developing effective SENCo/Inclusion Leadership; Effective school self-evaluation and SEND Provision mapping; Monitoring of quality of SEND teaching, interventions and ISP's; Evaluating impact on SEND outcomes	1 day	Express interest	£50 per candidate for a group session or £350 for bespoke support	GLF	cpdtraining@glfschools.org	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Improving and sustaining progress of disadvantaged pupils at KS4	This one day conference will share a range of practical strategies to improve progress of disadvantaged pupils at KS4.	1 day conference	8th July 2019	£149	Salesian school and SJB	https://sibfrog.co.uk/index.phtml?d=451223	
Improving outcomes for disadvantaged pupils	This one day conference will launch a two year programme of structured learning and support for participant schools and will include key note presentations from the RSC, Durrington Research School as well as case studies of effective practice.	1 day conference	Monday 3rd December 2018	£100 for 1st participant £50 for second participant	Surrey Teaching Schools Network	https://sibfrog.co.uk/index.phtml?d=448165	
Mental Health First Aid (Accredited Course)	This two day programme will develop strategies to effectively support pupils with mental health issues to overcome barriers to accessing and engaging in learning. Qualification: Youth Mental Health First Aider.	2 days	Express interest	£150	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	01372 455724
TEACCH Accredited Programmes	This programme can be delivered over 1,2 3 or 5 days according to need. It will explore the TEACCH approach to structured 'TEACCHing' in the classroom to foster educational independence for autistic pupils in mainstream, specialist centres and special schools.	1, 2, 3 or 5 day	Express interest	From £120	SEND Teaching School – LIFT Partnership (West Hill School & Linden Bridge School) in partnership with Epsom Primary & Nursery School	courses@sendteachingschool.co.uk	

* where available

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Effective safeguarding: developing and sustaining a culture of excellence	The programme will include an audit of current safeguarding in the school and will then offer practical advice and guidance to enhance the schools' current approach. This will include on-site training for DSL leads, opportunities to visit Woking High School and access to appropriate policies and materials that can be adapted and used in yourschool's current setting. There will be scope to respond to specific needs by offering a tailored service based on the audit results.	Bespoke	By arrangement	£150 per day	Woking High School	http://www.wokinghigh.surrey.sch.uk	
How to develop and embed a highly effective and rigorous safeguarding culture in your school -	Participants will be given strategies and hands on practical advice on ways to efficiently embed highly effective safeguarding practices across the school at all levels on a day to day basis. There will be opportunity to reflect on the school 's own current systems and procedures in place and devise an action plan to take away and implement in your own school.	1 day	Thursday 24 th January or Thursday 25 th April or Thursday 27 th June	£60	Wallace Fields Infant School & Nursery	https://wallacefields.fluencycms.co.uk/Surrey-Schools-Learning-Partnership-Effective-Safeguarding	
Improving and sustaining safeguarding	The programme will offer a new perspective on school safeguarding from the perspective of those (potential) sex offenders hiding in plain sight. Using our experience of where this has occurred in schools deemed by Ofsted to have effective safeguarding, participants will completely re-think their approach to safeguarding for the benefit of all stakeholders. Safeguarding audit from this new perspective (1 day), retraining DSLs (3 x 2-hour sessions), whole staff training (1 x 2-hour session), review and sharing of applicable policies.	Bespoke	By arrangement	£1,500	Bourne Education Trust	http://www.bourne.education/	

* where available

Section 4: All Key Stages

Recruitment and Retention of Staff

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Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Accredited QCA certificate (level 3) for supporting teaching and learning in the classroom	This supported training programme runs over 9 months with personal assessor/mentor leading to accreditation. Family-friendly timings are offered as well as arrangements for tutorials.	9 months	Express interest	£550	South Farnham, Highfield, Raleigh Schools	teachingschool@sfet.org.uk	
Improving and sustaining 'recruitment and retention' of staff KS3,4, 5	This two hour training session for schools leaders will consider the common sense approach to the use of academy freedoms and operational changes applicable to all schools that can dramatically improve the retention and recruitment of staff in both high performing and challenging schools.	Express interest	Express interest	£300	Bourne Education Trust	http://www.bourne.education/	
NQT awarding body	George Abbot School is an NQT Awarding Body providing support for Primary, Secondary, Independent and Special School NQTs to undertake their NQT Induction. As well as assessing against the Teacher Standards, NQTs are provided with support and training through a series of CPD networking events. We also support a number of overseas trainees who are required to follow an NQT induction programme in order to successfully pass their teacher training programme.	See website	See website	£295 per NQT	George Abbot Teaching School Awarding Body	http://www.georgeabbottraining.co.uk/home-ts	
Primary NQT accreditation and training pack	Teach SouthEast and New Haw Community School offer places on their well-established and highly successful NQT induction programme. Our all-inclusive package comprises registration of NQTs with the TRA, six high-quality NQT twilight training sessions, free mentor training, the NQT handbook and all training materials. Assessment is paperless and streamlined. Schools benefit from the support of experienced, readily available contacts, who can offer help and guidance if an NQT's progress gives cause for concern.	twilights	Express interest	£350 per NQT	Primary – New Haw Community School Secondary -Salesian School	Office@new-haw.surrey.sch.uk rclarey@salesian.surrey.sch.uk	
Primary NQT accreditation and training	This 'one-stop package' includes NQT half-termly twilight training and information meetings, named contact and telephone number for easy access, registration of your NQTs with the National College of Teaching and Leadership (NCTL), help and support for NQTs causing concern and advice and support in the event of a formal complaint or challenge about a school's assessment or judgement. All training materials, including the NQT Handbook and Mentor and Assessor Handbook are included as part of this streamlined and paperless process, including the use of NQT Manager for assessments.	1 year	Express interest	Cost: £299 per NQT or £260 SSF SCITT Alumni	South Farnham, Highfield, Raleigh Schools	teachingschool@sfet.org.uk	

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone*
Return to Primary teaching	This two week course involves a variety of taught sessions delivered by expert primary practitioners as well as observation and teaching experience in our outstanding infant or junior settings. Taught sessions focus on key changes that have taken place at national level as well as providing practical training regarding the most up to date pedagogy and methodology. The teaching placement is a bespoke element of the course allowing us to personalise a participant's training to their individual needs and experience.	2 weeks	Express interest	£350	South Farnham, Highfield, Raleigh Schools	teachingschool@sfet.org.uk	01252 716155
Return to teaching	The programme offers support for those returning to the profession after a period of absence. This initiative only supports returners who will be employed to teacher an EBacc subject. The support offered to the Returner includes funding paid to the Returner to support a period of acclimatisation prior to starting full- or part-time employment. Funding is also available to support CPD needs, engagement in NPQs and professional association membership.	See website for further details	See website for further details	Free	George Abbot Teaching School Awarding Body	http://www.georgeabbottraining.co.uk/home-ts	01252 716155
Safe and effective recruitment & selection and retention of staff	The programme will provide support to senior, middle and support team leaders with their use of recruitment resources and media, safeguarding guidance, interpretation and use of rewards and benefits, selection methods and decision making.	Single day or bespoke workshops	Express interest	£450 per 6 hour day or £75 per hour	The Howard Partnership Trust HR Team	Richardson_i@thehoward.org or mabsons@thehoward.org/	01252 716155
Teacher recruitment crisis - what can you do about it?	The hot topic for every school currently is what can be done to address the drop in recruitment and retention of teachers? This half day session will consider how schools are/or can begin to move into the world of 'additionality' when considering recruitment and retention of teaching staff by creating opportunities to attract teachers as early as their own 'classroom days'; making greater use of flexible working and placing more emphasis on 'career changers'.	Morning	Thursday 31st January	£50	Epsom Primary & Nursery School & Ewell Grove Primary & Nursery School		01372 453694

* where available

School-to-School Support

School-to-school support is provided by Surrey's National Leaders of Education (NLEs), Specialist Leaders of Education (SLEs) and National Leaders of Governance (NLGs) and Lead Practitioners (LPs).

All the support is designed to improve leaders' effectiveness in promoting:

1. Learning in the Classroom
2. Inclusion
3. Outcomes for Disadvantaged Pupils
4. Curriculum Design and Effectiveness
5. Financial Management
6. Strategic Leadership
7. Coaching / Leadership Support
8. Self-evaluation
9. Reviews of key areas including: safeguarding, pupil premium, teaching and learning, governance

Details of the range of support offered by NLEs and their teams is included in a grid along with their individual profiles and preferred contact details.

School-to-School Support

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First Name	Surname	Organisation	Phase	Accreditation	Learning in the classroom	Inclusion	Outcomes - disadvantaged pupils	Curriculum Design and Effectiveness	Financial Management	Strategic Leadership	Coaching / Leadership Support	Self-evaluation	Reviews of key areas*
Jane	Abbott	Woking High	Secondary	NLE							*		
Ros	Allen	Rosebery School	Secondary	LP							*		
Helen	Andrews	St Ignatius	Primary	NLE				*		*	*	*	*
Sarah	Beasley	Holmesdale Infants	Primary	NLE	*		*			*			
Russell	Bennett	GLF	Secondary	LP*							*	*	
Natalie	Broad	GLF	Secondary	SLE		*							
Marie	Cahil	New Haw Junior	Primary	NLE	*		*	*		*	*	*	*
Andrew	Carter	South Farnham	Primary	NLE					*	*	*	*	*
Kerrie	Cook	GLF	Secondary	SLE	*								
Claire	Donnachie	South Farnham	Primary	NLE						*	*	*	
Louise	Druce	Stamford Green	Primary	NLE	*			*		*			*
Dave	Euridge	Reigate Valley College	Secondary	NLE		*	*			*			
Liz	Felsing	St Nicholas	Primary	NLE	*	*	*	*		*	*	*	
Ann	Gunn	St Polycarp's	Primary	NLE	*					*	*		
Donna	Harwood-Duffy	Dorking Nursery	Primary/EYFS	NLE								*	*
Kate	Keane	Ewell Grove	Primary	NLE				*			*		*
Theresa	Kenefick	St Joseph's	Primary	NLE	*			*		*	*		
James	Kibble	Salesian	Secondary	NLE	*		*	*	*	*	*	*	*
Kathryn	Krynicky	Pyrford	Primary	NLE				*	*		*	*	*
Sarah	Lewis	St Mary's	Primary	NLE				*		*	*		
Sue	Mabson	THPT	Secondary	LP*						*	*		
Ani	Magill	SJB	Secondary	NLE						*	*	*	
Nicky	Mann	Wallace Fields Infants	Primary	NLE	*				*	*	*	*	
Mary Ellen	McCarthy	Lumen Learning Trust	Primary	NLE		*	*			*	*	*	*
Judy	Nettleton	West Hill School	Special	NLE		*	*					*	*
Rachel	Picken	GLF	Secondary	LP*	*								

*LP: Lead Practitioner

*Reviews of key areas include: safeguarding, pupil premium, teaching and learning

School-to-School Support

First Name	Surname	Organisation	Phase	Accreditation	Learning in the classroom	Inclusion	Outcomes - disadvantaged pupils	Curriculum Design and Effectiveness	Financial Management	Strategic Leadership	Coaching / Leadership Support	Self-evaluation	Reviews of key areas*
Julie	Richardson	THPT	Secondary	LP*						*	*		
Emma	Risby	GLF	Secondary	LP*	*								
Alex	Russell	BET	Secondary	NLE					*	*	*		*
Sue	Shovellor	South Farnham	Primary	NLE									
Gemma	Singleton	GLF	Secondary	LP*	*								
Sue	Wardlow	Reigate School	Secondary	NLE	*				*	*	*		
Rachel	Watt	Linden Bridge School	Special	NLE		*	*			*	*	*	*
Hannah	Wilson	GLF	Secondary	SLE							*		
John	Winter	Weydon School	Secondary	NLE	*				*	*	*	*	

*LP: Lead Practitioner

*Reviews of key areas include: safeguarding, pupil premium, teaching and learning

Outreach

Outreach provides in-school training and medium-term support for Surrey schools seeking to improve the learning experience for students with learning and additional needs (LAN). Support is available to primary and secondary schools across Surrey.

Autism Outreach

- Freemantles School / For information go to <https://www.freeoutreach.org.uk/Referrals/>
- Linden Bridge School / For information go to <http://www.linden-bridge.surrey.sch.uk/topic/outreach>
- The Abbey School / For information go to <http://www.abbey.surrey.sch.uk/asd-outreach-services/>
- Limpsfield Grange School / For information go to <http://limpsfieldgrange.co.uk/outreach/>

Inclusion Outreach

The following schools provide outreach for children and young adults with a range of learning difficulties;

- Carwarden House School, Camberley
- Gosden House School, Bramley
- Phillip Southcote School, Addlestone
- The Park School, Woking
- Woodfield school, Merstham

For information go to <https://www.inclusionoutreach.com/>

Profiles: School-to-School Support

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Name		Phase	Profile of NLE or SLE or LP
Jane	Abbott	Secondary	<p>Jane is headteacher of Woking High School, a post she has held for the past 12 years. Woking High School is a standalone secondary academy which provides sustained academic performance, outstanding pastoral care and unparalleled opportunities for extra-curricular education.</p> <p>Jane has a long tradition and experience of mentoring and coaching headteachers in Surrey new to role. She has worked with the George Abbot Teaching School for the past three years as a coach/mentor on the Women into Leadership programme. She currently works for STSN as a Professional Partner. Recipients of her coaching sessions have been fulsome in their praise of the advice, guidance and benefits they have gained. She is an external mentor in the DfE Tailored Support programme and has participated in training for this initiative.</p> <p>Further information: jabbott@wokinghigh.surrey.sch.uk Tel: 01483 716881</p>
Ros	Allen	Secondary	<p>Rosebery School offers a comprehensive coaching training programme that has so far been delivered at Raynes Park High School, Woolmer Hill School, de Stafford School and The Epsom and Ewell Confederation of 13 primary schools. It is due to be delivered in Harris Purley and Rodborough next term, and on each occasion, the training is bespoke according to the needs of the school(s).</p> <p>This programme has been curated by the team of experienced Lead Coaches who have had a tremendous impact on the quality of teaching and learning at Rosebery and is designed for any member of staff regardless of experience or position in the school. The quality of the coaching provision at Rosebery has been externally verified through the award of the Gold Coachmark</p> <p>Further information: r.bennett@gfjschools.org Tel: 0208 716 4987</p>
Helen	Andrews	Primary	<p>During her previous headship Helen led a Teaching School and enjoyed developing others within her team, providing school to school support and working closely with the LA and Diocese of Westminster.</p> <p>Helen has experience of supporting other schools with staff restructuring, developing early years environments and teams, restructuring of governing bodies, post Ofsted action planning and parental engagement. She has also coached and mentored staff at all levels and provided accredited training for developing future leaders.</p> <p>Further information: handrews@st-ignatius.surrey.sch.uk</p>

Profiles: School-to-School Support

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Sarah	Beasley	Primary	<p>During her time at Holmesdale Sarah has been both a FS Moderator, KS1 moderator, Professional Partner to 4 headteachers, an LLE and a support tutor for the Surrey South Farnham SCITT. Holmesdale became a Teaching School in 2014 and is one of the founding schools of SESTA (South East Surrey Teaching Alliance).</p> <p>Holmesdale school has been identified for its outstanding Foundation Stage Practice by Surrey County Council and has been recognised by Babcock 4S as a ‘flagship’ school for use of Restorative Approaches. Sarah has supported schools to develop their EYFS practice and coaching programmes. She has also helped a school move from requires improvement to good. She particularly enjoys being a professional partner to new headteachers and helping them identify priorities for the school and for themselves personally.</p> <p>Further information: head@holmesdale.surrey.sch.uk Tel: 01737 243678</p>
Russell	Bennett	Secondary	<p>As Schools’ Performance Director (Secondary) at GLF schools, as well as a former HMI and headteacher, Russell has extensive experience which enables him to support leaders to produce accurate, evidence-based self-evaluation. He has led a number of peer reviews and trained leadership teams to use evidence to inform high quality school development plans to drive improvement. As a Senior HMI in the London region, he led workshops for schools which required improvement and trained serving practitioners in inspection skills. Currently he undertakes quality assurance work for Ofsted as an OI. In addition, he has considerable experience in providing 1-2-1 coaching for school leaders.</p> <p>In his current role Russell has established effective strategies to ensure accountability and support for school improvement across a range of secondaries in different contexts. He leads a team of learning and teaching subject specialists, who provide excellent guidance and resources to departments across the Trust’s schools. He leads the deployment of the Trust’s Specialist Leaders in Education. He has trained a large number of serving heads and school leaders in inspection skills, and is experienced in developing systems for quality assurance and self-evaluation.</p> <p>Further information: r.bennett@glfschools.org Tel: 020 8 716 4987</p>
Natalie	Broad	Secondary	<p>Natalie has taught in a number of different schools since graduating in 2002. She achieved the NaSENCO qualification in 2010. Natalie now works full time with the GLF Education team; she is an Education Partner for a number of schools and also leads on SEND and Primary Assessment across the MAT. She is also a SEND reviewer and trained to complete reviews of SEND practice in schools.</p> <p>Further information: r.bennett@glfschools.org Tel: 0208 716 4987</p>

Profiles: School-to-School Support

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Marie	Cahill	Primary	<p>Marie's work in supporting other schools pre-dates the creation of the NLE role. She has always passionately believed that successful school leaders have a professional duty to contribute to raising standards for all pupils, through generously sharing their time, vision and expertise. Marie was delighted to be appointed as the first primary NLE in Surrey and has now had the pleasure of working extensively with a wide variety of schools.</p> <p>Marie has helped leaders to establish and embed a clear and purposeful vision for their schools and coached headteachers to become effective leaders of learning. She has advised school leaders on how to effectively use assessment data to inform the decision-making processes of the school and ways to restructure staffing to maximise impact on pupil outcome. Above all, she has enabled school leaders to develop and embed cohesive school systems and processes to underpin and drive outstanding outcomes for pupils.</p> <p>Further information: head@new-haw.surrey.sch.uk</p>
Andrew	Carter	Primary	<p>Andrew is a firm believer in the self-improving school system. He is currently CEO of the South Farnham Multi-Academy Trust with 1500 pupils aged from 4-11 years. Whilst he was headteacher, South Farnham School achieved many awards and accolades. It was named as Sunday Times Primary School of the Year twice and featured in the DfE publication 'Making Great Progress' as one of the 20 highest achieving schools nationally.</p> <p>Andrew has lectured to a wide range of groups on strategic planning for success and has contributed articles and features in educational journals. His own publication 'Financial Management in Schools' has been widely used by headteachers and governors to support them in school improvement. In 2014 he led the Independent Review of Initial Teacher Training and sat on a range of national strategic policy groups including the Teaching Agency's for ITT, NCETM for Mathematics and Academies Group with the National College.</p> <p>Further information: acarter@sfet.org.uk</p>

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Kerrie	Cook	Secondary	<p>Kerrie is an experienced middle leader with a track record of success across a range of student needs, backgrounds and abilities. It is her belief that developed and dedicated staff provide the key to students' success and wellbeing. Staff development and training have therefore been key priorities over a number of years both within and beyond her department. This has informed her work as an English subject lead for GLF.</p> <p>Kerrie has provided excellent leadership of English, resulting in P8 figures in the top 2% of school nationally and in English being identified as a strength in a recent Outstanding school inspection. She organises networking events and supports individual schools. She also delivers training on Literacy for the SCITT and jointly works as the subject specialist mentor for English trainees.</p> <p>Further information: r.bennett@glfschools.org Tel: 0208 716 4987</p>
Claire	Donnachie	Primary	<p>Claire has worked in three Teaching Schools and passionately believes in the self-improving school system and the concept of schools working in collaboration to improve outcomes for children. In each of these schools she has been involved in school-to-school support and staff training and development which she considers as fundamental to improving teaching and learning.</p> <p>Claire has delivered NPQ leadership programmes as well as the Improving Teacher Programme (ITP) and Outstanding Teacher Programmes (OTP) for primary and secondary colleagues. She has worked on a number of school-to school programmes which have resulted in schools moving from special measures and requires improvement to good. Other programmes she has delivered include training and development for ITT and NQT final assessors and support tutors.</p> <p>Further information: cdonnachie@sfet.org.uk</p>

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Louise	Druce	Primary	<p>Throughout her career Louise has learnt and seen first-hand, that collaboration and positivity are key factors in making a difference to the lives of children. When an opportunity arose, to become part of the self-improving school led system, it was embraced not only by Louise but also by her school which was judged outstanding In February 2015. Louise knows that this judgement marks a moment in time and what really matters is what all staff do for children day in day out.</p> <p>Louise has supported other schools, as well as her own, to create a values based ethos which is embedded in all areas of school life; generated revenue streams which allow the school to achieve its priorities; restructured staffing teams to meet the needs of the school and address potential deficit budgets; developed a curriculum and assessment system to ensure that every individual child matters and can shine. She has used school expansion and ‘bulge’ classes as an opportunity to improve the whole school so that learning environments are inspiring.</p> <p>Further information: head@stamford-green.surrey.sch.uk Tel: 01372 725383</p>
Dave	Euridge	Secondary	<p>Dave Euridge is the executive headteacher of 3 Pupil Referral Units (PRU) in Surrey. Reigate Valley College gained an outstanding judgment in all areas in May 2014 and October 2018. In 2013, Dave became executive headteacher at Wey Valley College which required improvement. A year later it gained a “Good” judgement with “Outstanding” leadership. In 2015, David agreed to lead the Fordway Centre which was in special measures; 15 months later the Fordway gained “Outstanding” in all areas. He has transformed behaviour at a mainstream Special Measures school and has a passion for supporting students with behavioural difficulties to achieve the best outcomes and be able to progress in education. David now supports mainstream schools with behaviour management strategies to support children with SEND.</p> <p>Dave has undertaken several whole day school visits looking at the schools’ behaviour policies and their implementation. He has a wealth of knowledge regarding courses that are well suited to the differing needs of students and whilst not all count in league tables they do lead to better outcomes for individual students which in turn impacts the wider school by reducing disengagement and behaviour issues.</p> <p>Further information: david.euridge@rvc.surrey.sch.uk Tel: 07590 057032</p>

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Liz	Felsing	Primary	<p>Liz's experience of headship has spanned 21 years across four very different primary schools. Her current and previous school (Surrey and Harrow) have been heavily involved in school support work and in each case the partnerships have been mutually beneficial.</p> <p>Liz has particular expertise in school amalgamation and changing school status from infant to primary. She has worked with her own and other schools to improve teaching and learning, strengthen self-evaluation, improve progress, in particular phonics and writing standards. She has also established an imaginative curriculum that engages children, embraces the outdoors and prioritises the development of speech and social communication.</p> <p>Further information: head@stnicholas-shepperton.surrey.sch.uk Tel: 01932 227744</p>
Ann	Gunn	Primary	<p>Throughout her 13 year career as a headteacher, Ann has had the privilege of working with a wide variety of leaders to improve outcomes and raise both teaching standards and Ofsted ratings to outstanding levels. Following a successful Ofsted inspection at St Polycarp's and designation as a Teaching School in 2016, she set out to work alongside teaching schools and other system leaders to provide the highest quality support to those who need it most.</p> <p>Ann has helped schools to restructure their leadership team and governing bodies; led teaching and learning reviews; restructured EYFS and transition to KS1; coached teachers / headteachers and helped to develop highly skilled middle leaders and SLEs. She has worked with a number of schools to improve their Ofsted ratings as well as develop systems of accountability and robust assessment systems.</p> <p>Further information: ajgunn@stpolycarps.surrey.sch.uk</p>
David	Harris	Primary	<p>David is passionate about working with leaders and helping to develop and empower them to improve outcomes for their pupils. He believes it is vital that school leaders establish clear ways of working to ensure stability in their organisations.</p> <p>David has supported schools in a variety of contexts. He has developed middle leaders, coached headteachers, supported senior leaders with their teaching and learning reviews, trained, coached and developed governors and helped schools with their SEF analysis.</p> <p>Further information: Tel: 01276 709007</p>

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Donna	Harwood-Duffy	EYFS	<p>Donna has been working with other schools, delivering training, sharing practice and school-to-school support for many years. She is passionate about early years education and cannot imagine being a headteacher anywhere else. Dorking Nursery School and Children’s Centre is a centre of excellence that really focuses on the EYFS and is one of 4 Maintained Nursery Schools in Surrey.</p> <p>Donna has supported schools to improve their data tracking and attainment systems; enhance parental engagement and achieve outstanding outcomes for children. She has coached and trained middle and senior leaders, advised governors and led teaching and learning reviews.</p> <p>Further information: head@dorking.surrey.sch.uk</p>
Kate	Keane	Primary	<p>Kate has worked alongside colleague school leaders to build and encourage their own leadership skills and potential. She also engages colleagues in transformational discussions about the future of education and the wider partnerships within it. As Chair of Primary Phase Council Kate ensures that headteachers’ views are heard and listened to in order to facilitate a truly School Led System.</p> <p>Kate has worked with schools to improve teaching and learning, curriculum planning, implement monitoring system as well as develop research-based school improvement/development planning. She has led whole school reviews as well as reviews of EYFS, subject or year group specific themes. She has also helped schools to develop coaching and mentoring programmes for support staff, teachers and leaders.</p> <p>Further information: head@ewell-grove.surrey.sch.uk Tel: 0208 393 4393</p>
Theresa	Kenefick	Primary	<p>Having served as a headteacher since 2001, there are two key forces which shape Theresa’s work: one is a passionate commitment to ensuring that all children, particularly those with extra challenges in their lives, experience success and their sense of self-worth is strengthened by their journey through our schools. Secondly, a deep-rooted commitment to collaboration across partner schools.</p> <p>Theresa has experience of working with new headteachers to establish themselves into role; embedding strong phonics teaching for outstanding outcomes as well as strong systems for tracking progress in writing and in mathematics. She has helped to develop skilled middles, and has a particular interest in developing children’s spirituality and prayer life and a broad and creative primary curriculum.</p> <p>Further information: head@stjosephs-epsom.surrey.sch.uk Tel: 01372 727850</p>

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James	Kibble	Secondary	<p>James has been headteacher at Salesian School in Chertsey a large, Catholic, 11-18 school for 12 years; he is also executive headteacher of Chertsey High Free School which opened in 2017. Salesian has been a Teaching School since 2013 and has worked in partnership with SJB in Woking, to set up the Teach South East SCITT and found the Xavier Catholic Education Trust. During his time at Salesian James has completed 3 interim executive headships at secondary schools in difficulty. He has also worked on a range of support projects in both primary and secondary schools.</p> <p>As interim executive head, James has moved schools from inadequate to Ofsted “good” with positive P8 scores. In the short term school-improvement projects, James’ reviews of leadership, staffing, learning & teaching and pupil premium have led to raised standards and better value for money. He has also successfully mentored a number of new headteachers.</p> <p>Further information: jkibble@salesain.surrey.sch.uk Tel: 01932 582522</p>
Kathryn	Krynicky	Primary	<p>Kathryn has been a headteacher for 8 years and has over 17 years senior leadership experience within the primary phase. She is a National Premium Reviewer and has extensive experience of working within the Church of England and its differing governing models. She has worked as an executive head for schools in challenging circumstances and coached headteachers and senior leaders of all phases.</p> <p>Kathryn has helped schools to improve their pupil premium outcomes and review their financial systems and accountabilities. She has led teaching and learning reviews and provided training on leadership development and coaching. She has also supported Interim Executive Boards in moving schools from inadequate to good.</p> <p>Further information: head@pyrford.surrey.sch.uk</p>
Sarah	Lewis	Primary	<p>Sarah has led Downs Way Infant school, alongside St Mary’s Junior School, since March 2014. Her schools are very active members of the Tandridge Education Partnership and create opportunities to work with colleagues in other schools and share practice. Following an outstanding Ofsted inspection in 2015, St Mary’s was awarded Teaching School Status and has worked closely with a wide range of schools and partners to improve outcomes for pupils.</p> <p>Sarah has worked with her own and other schools to strengthen their monitoring and evaluation cycles; use peer observations to improve the quality of teaching; secure better outcomes for pupil premium children and improve their use of data.</p> <p>Further information: S.Lewis@stmarysprimary.org</p>

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Ani	Magill	Secondary	<p>Ani was headteacher of St John the Baptist school for 23 years and is now CEO of Xavier Catholic Education Trust. She has experience of turning schools round quickly in both the primary and secondary sector.</p> <p>Ani has led 6 schools that have been in trouble and knows how to make rapid improvements whilst keeping staff morale high.</p> <p>Further information: a.magill@sjb.surrey.sch.uk Tel : 07710481453</p>
Nicky	Mann	Primary	<p>During her time at Wallace Fields Infant School & Nursery, Nicky has been a Professional Partner to new and experienced Head teachers, an associate consultant to Surrey LA, a support tutor for the Surrey South Farnham SCITT, an LLE and an NLE. She gains a sense of satisfaction, enjoyment and pride when working informally and formally alongside other headteacher colleagues who inevitably have children, achievement and success at the heart of everything they do.</p> <p>Nicky has worked with other schools to develop and embed good as well as outstanding teaching and learning, raised standards and expectations in all subjects as well as supported school leaders to develop a strong, cohesive school vision and culture. She has led teaching and learning reviews and worked with senior leaders to review their impact and develop their teams.</p> <p>Further information: nicky.mann@wallace-fields-infant.surrey.sch.uk</p>
Mary Ellen	McCarthy	Primary	<p>In 2007 Mary Ellen was appointed as headteacher to a school in Special Measures whose demographic is not typical “leafy” Surrey. She was supported by an experienced colleague headteacher in one of Surrey’s first school-to-school support arrangements. Consequently, the school quickly moved to Good and Mary Ellen and her school team began to support other schools. The application to become a National Support School and Mary Ellen’s consequent designation as NLE in 2013 was a natural development to the school-to-school support system she and her colleagues in school were already part of.</p> <p>Mary Ellen has helped schools to identify capacity in all areas including staffing, leadership, governance and implement restructuring at all levels. She has coached headteachers as well as senior and middle leaders, developed behaviour management systems, subject specific support and improvements in planning and differentiation.</p> <p>Further information: execprincipal@lumenlearningtrust.co.uk</p>

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Judy	Nettleton	Special	<p>Judy is the CEO of LIFT Partnership, headteacher of West Hill School and a NLE. She has been headteacher of West Hill for 16 years and a NLE since 2011. West Hill School is an outstanding special school for children with Learning and Additional Needs. It has a long history of being a highly successful secondary special school and is now in the process of becoming a primary special school. West Hill is the lead partner of SEND Teaching School.</p> <p>Judy has supported the development of leadership through school-to-school support, headship induction and facilitation of NPQs. She has also carried out Pupil Premium Reviews, SEND Reviews and peer reviews to support self-evaluation. As a teaching school, Judy has enabled mainstream, mainstream schools with specialist centres and special schools to benefit from bespoke school-to-school support programmes.</p> <p>Further information: info@sendteachingschool.surrey.sch.uk Tel: 01372 814714</p>
Rachel	Picken	Secondary	<p>Rachel was the Literacy Coordinator at Glyn School and delivered literacy initiatives such as, Word of the Week, Literacy Tutor Time, and explicit vocabulary teaching, and marking for literacy. She has supported faculties with bespoke literacy resources to raise the standards of student literacy and learning and teaching. Rachel has undertaken a variety of responsibilities as part of her Lead Practitioner role in English. She has helped organise and run Learning and Teaching CPD training, presented CPD for Glyn TV and developed whole school literacy initiatives.</p> <p>Rachel has worked to develop system leadership and establish a range of innovative ways in which teachers, leaders and learners can connect. She has helped create a GLF English virtual staffroom, where she is able to facilitate the sharing of English curriculum resources, teaching and learning strategies, and assessment proformas between the English leaders and teachers across the Multi-Academy Trust.</p> <p>Further information: r.bennett@glfschools.org Tel: 0208 716 4987</p>

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Julie	Richardson	All phases	Julie is currently The Howard Partnership Trust Director of HR; leading and managing a team of 24 HR professionals, having previously been Joint Head of Education HR at Babcock 4S. She has an HR background in Education Consultancy, freelance commercial consultancy and retail. She was a part time Primary TA for 7 years whilst a freelance consultant.
Sue	Mabson		<p>Sue is a THPT Senior HR Partner leading on Training and Development and was an Education HR Consultant with Babcock 4S. She has a strong background in organisational development, HR consultancy and management gained within the education sector, consultancies and commercial organisations.</p> <p>Sue and Julie have developed programmes, run group training sessions, facilitated team events and provided coaching to a variety of middle, senior and executive leaders across a broad spectrum of professions; in particular within education. The effectiveness of the work undertaken has been evident in the consequent progress of otherwise struggling leaders, feedback through training evaluation mechanisms, the frequency of repeat requests and business for themselves and their teams and, the reputations of both them and their organisations within the sector. In particular, they have supported a number of SLTs and MLTs to take schools out of categories, achieve good and tackle difficult adult cultures and capability issues</p> <p>For further information: Richardsonj@thehoward.org OR mabsons@thehoward.org Tel: 01372453694</p>
Emma	Risby	Secondary	<p>Emma is originally from Australia where she trained as a MFL and Outdoor and Environmental Studies teacher. Opportunities to lead exchange programmes to France, participation in the SSAT's Practising Leadership Programme and a professional development scholarship to learn from best practice in England acted as a catalyst for Emma's move to teach in the UK in 2012. After four years leading on provision for high attaining students at Rosebery, Emma secured the role of learning and teaching lead for MFL within the GLF trust in 2017.</p> <p>Emma's leadership of provision for high attaining students transformed the level of challenge that students experienced in the classroom and resulted in significant improvements in the results of the most able students at both GCSE and A Level. Through her role as Learning and Teaching Lead for MFL, Emma has worked with individual teachers and departments. Her work has allowed her to rapidly evaluate the strengths and areas for development in each of the GLF Trust secondary schools to drive improvements in teaching and learning and respond to the demands of the new examination specifications.</p> <p>Further information: r.bennett@glfschools.org Tel: 0208 716 4987</p>

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Alex	Russell	Secondary	<p>Alex is a highly successful headteacher with 12 years' experience of transforming schools. He has an unblemished track record of taking 6 schools out of special measures to good or better across both primary and secondary phase. He is also a DfE designated pupil premium reviewer. He is the founder and CEO of the Bourne Education Trust, a high performing cross phase MAT of 12 schools based in Surrey and Hampshire.</p> <p>Alex has worked extensively in Surrey and now Hampshire helping to transform underperforming schools both educationally and financially. He has supported school leaders in all aspects of school improvement ranging from strategic leadership, improving teaching and learning and rapidly raising standards and outcomes. His Trust has a proven track record of seconding high performing leaders and teachers to support school improvement and sharing resources to support local schools. Of the 10 schools that joined as sponsored academies, each one has improved its Ofsted grading by 2 levels and everyone is financially secure..</p> <p>Further information: russella@bourne.education Tel: 07766030345</p>
Gemma	Singleton	Secondary	<p>Throughout her teaching career, Gemma has undertaken a variety of roles within Science and the wider role within teaching and learning. Her passion has always been founded within teaching and learning. Supporting students and teachers to maximise their potential are skills she has developed through being a qualified Coachmark Coach, PGCE and NQT mentor. In 2017 Gemma was appointed the Director of Science at The Beacon School and the Teaching and Learning Lead for Science across the GLF MAT.</p> <p>Gemma has had the opportunity to continually develop her professional attributes across a range of areas both in and out of science. She frequently writes resources and presents at PiXL and PiXL6 conferences as well as leads national and regional INSET as part of the STEM learning team. In 2015 Gemma was awarded the accreditation of being a Chartered Science teacher (CSi) She is the learning and teaching lead for Science working mainly with the secondary schools across the GLF, as well as supporting SCITT and ITT trainees.</p> <p>Further information: r.bennett@glfschools.org Tel: 0208 716 4987</p>

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Sue	Wardlow	Secondary	<p>In 2010 Sue was appointed headteacher of Reigate School, an 11-16 school with a truly comprehensive intake. The profile of the children joining the school in Year 7 is broadly in line with national averages in terms of attainment and socio-economic background. In 2015 Reigate School was designated as a Teaching School along with five other institutions which form SESTA (South East Surrey Teaching Alliance.) In November 2017 Sue became the CEO of Greensand Multi-Academy Trust which includes Reigate School, Dovers Green Infant School, Holmesdale Community Infant School, St John's Primary School and Wray Common Primary. She is also executive headteacher of Reigate School.</p> <p>Sue has provided school to school support in a variety of shapes and sizes including supporting a primary school out of special measures; support for improving Key Stage 2 maths with a specific class; support in restructuring the data management system in a school; mentoring new headteachers as well as support with staff restructuring and financial management.</p> <p>Further information: headteacher@reigate-school.surrey.sch.uk Tel: 01737 243166</p>
Rachel	Watt	Special	<p>Rachel is the headteacher of Linden Bridge School, LIFT Partnership and an NLE. She has worked in special education for 25 years in SLD, MLD and ASD settings both as a Teacher and School Leader and has been headteacher of Linden Bridge for 6 years. Linden Bridge is part of the LIFT Partnership Multi Academy Trust and is a Special School for children and young people with complex social communication needs, catering for children aged 4 to 19 years. The school and Residential Departments are judged as Outstanding by OFSTED. Linden Bridge is a partner in SEND Teaching School Alliance and Linden Bridge is commissioned to run an Autism Outreach service in Surrey.</p> <p>Rachel has carried out SEND Reviews as a SEND Reviewer and provided school-to-school support for mainstream schools, mainstream schools with specialist centres and special schools including Governing Bodies. She has also delivered a range of SEND training and has been a facilitator for the NPQs.</p> <p>Further information: info@sendteachingschool.co.uk Tel: 020 8330 3009</p>

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Hannah	Wilson	Secondary	<p>Hannah's teaching and leadership experiences span a variety of middle and senior leadership roles including curriculum, pastoral and teaching and learning, across a large MAT. She is passionate about Diversity and Inclusion, which led to her co-founding #womened in 2015. As the National Leader of this grassroots equality movement, she organises and hosts regular events to empower under-represented educators to become leaders. She is a coach for the DfE's women in education coaching pledge and is the sub-regional lead for the women leading in education network. Outward-facing system leadership excites Hannah, which led to her taking on her first headship at GLF to lead the project of opening 2 brand new schools.</p> <p>Hannah spent 12 years in London turning around departments, faculties and schools who were underperforming. Following her deployment, each subject/area showed significant improvement contributing to improved school-wide standards, verified by external scrutiny. She is a Specialist Leader in Education train the trainer and has been a strategic leader in 2 Teaching School Alliances delivering the NPQML and NPQSL. She is also a founding member of the Chartered College of Teaching;</p> <p>Further information: r.bennett@glfschools.org Tel: 0208 716 4987</p>
John	Winter	Secondary	<p>John has worked for 36 years in education, with 23 years of those on School Leadership Teams. He has been an interim head of a school in Special Measures and been headteacher of Weydon for 12 years. John is now CEO of Weydon Multi Academy Trust which comprises 3 11-16 schools, 2 special schools, 2 teaching schools and a SCITT.</p> <p>John has worked in secondary schools providing central leadership for whole school improvement based on a tried and tested school improvement model. He has supported schools out of special measures, from RI to Good and Good to Outstanding. He also has been an interim Chair of Governors and a professional partner to new Heads.</p> <p>Further information: klockett@weydonschool.surrey.sch.uk Tel: 01252 725052</p>

Leadership Development

A range of programmes is offered through the Surrey Teaching Schools Network which includes:

1. National Professional Qualifications for Middle, Senior Leaders, Headteachers and Executive Leaders
2. Professional Learning Networks for Heads of Sixth Form, Primary and Secondary Deputy Headteachers
3. Network Events for Headteachers
4. Leading Change Programmes for individual schools
5. Aspiring Middle and Senior Leadership courses offered by individual Teaching Schools

The Surrey Teaching Schools Network (STSN) is an accredited provider for the new suite of National Professional Qualifications. The Reformed National Professional Qualifications are designed to support four levels of professional development for current and aspiring school leaders.

They include:

The National Professional Qualification for Middle Leadership (NPQML)

Further information: <https://sjbfrog.co.uk/index.phtml?d=400966>

The National Professional Qualification for Senior Leadership (NPQSL)

Further information: <https://sjbfrog.co.uk/index.phtml?d=401091>

The National Professional Qualification for Headship (NPQH)

Further information: <https://sjbfrog.co.uk/index.phtml?d=401150>

National Professional Qualification for Executive Leadership (NPQEL)

Further information: <https://sjbfrog.co.uk/index.phtml?d=445867>

Professional Learning Networks

To book onto the next series of courses please visit: <https://sjbfrog.co.uk/index.phtml?d=448165>

Heads up – Conversations about Leadership.

This network event is run in the autumn and summer terms and provides an opportunity for headteachers to discuss key issues about leadership and learning. The next event is on 20th November 2018 from 2- 00 – 4 30 pm at the Holiday Inn Guildford.

Primary Deputy Heads PLN

The primary deputy head professional learning network is run once a term and provides opportunities for participants to deepen their understanding of leadership, reflect on the very best practice and find out more about the latest evidence-based research.

3 half days, termly with lunch provided. **Cost: £225** (vat exempt)

Venue 1: Hoebridge Golf Centre, Old Woking, GU22 8JH

Session 1	Thursday 1 November 2018	13.30 - 16.30
Session 2	Wednesday 27 February 2019	13.30 - 16.30
Session 3	Thursday 6 June 2019	13.30 - 16.30

Venue 2: Surrey Downs Golf Club, Kingswood, KT20 6JS

Session 1	Tuesday 6 November 2018	13.30 - 16.30
Session 2	Wednesday 6 March 2019	13.30 - 16.30
Session 3	Wednesday 19 June 2019	13.30 - 16.30

New Headteachers Induction programme

The New Headteacher Induction enables new heads to:

- Clarify and develop their vision into a long-term strategy
- Develop strategies and approaches which can be used with senior leaders, staff and governors
- Practise their coaching skills and approaches to difficult conversations
- Develop a shared language about leadership and learning
- Understand the statutory aspects of headship, including safeguarding, governance, personnel, inclusion and financial management

4 full day sessions over the autumn and spring terms. **Cost £800** (vat exempt)

Venue: Hoebridge Golf Centre, Old Woking, GU22 8JH

Day 1: Friday 28 th September 2018	Developing your headship
Day 2: Friday 9 th November 2018	Developing the vision
Day 3: Thursday 24 th January 2019	Leading and managing change
Day 4: Friday 15 th March 2019	Building capacity and securing accountability

The Secondary Deputies and Heads of Sixth

The secondary deputy heads' and heads of sixth form professional learning networks are run once a term and provide opportunities for participants to deepen their understanding of leadership, reflect on the very best practice and find out more about the latest evidence-based research.

Secondary Deputy Heads

3 half days, termly with lunch provided. **Cost: £225** (vat exempt)

Venue: Hoebridge Golf Centre, Old Woking, Surrey GU22 8JH

Session 1	Thursday 21 June 2018	09.00 - 12.30
Session 2	Wednesday 14 November 2018	13.00 - 16.30
Session 3	Date to be agreed March 2019	TBC

Details about STSN Leadership Development Programmes

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Heads of Sixth Form

3 full days, termly with lunch provided. **Cost: £425** (vat exempt)

Venue: Hoebridge Golf Centre, Old Woking, Surrey GU22 8JH

Session 1	Wednesday 13 June 2018	09.00 - 16.00
Session 2	Thursday 8 November 2018	09.00 - 16.00
Session 3	Date to be agreed March 2019	09.00 - 16.00

Leading Change Programmes for Individual Schools

Bespoke courses or programmes can be run for individual schools, groups of schools or Multi-Academy Trusts. Please contact admin@stsn.co.uk for more details.

Subject	About	Duration/frequency	Dates (if known)	Cost	Provider	How to contact	Phone
Developing middle leaders	This 6 week programme defines what it means to be an outstanding middle leader and explore ways in which you can have maximum impact as a middle leader in a Primary or Secondary school.	5 weeks	Express interest	Cost: £175 pp / £150 pp for two or more teachers from one school	SJB	http://www.sibfrog.co.uk/index.phtml?d=431941	
Aspiring senior leaders	This six week programme will develop the capacity and expertise of aspiring senior leaders and help prepare them to apply for senior leadership positions.	6 week programme	23rd January 2019	£225 pp / £200 pp for two or more teachers from one school	SJB and Salesian	http://www.sibfrog.co.uk/index.phtml?d=431951	
Leading and managing a successful school	The programme will cover: planning and assessment; closing the gap finance; budgeting; creating revenue streams; recruitment and teacher well-being.	As agreed	By arrangement	£250 for three days – £75 for half days	South Farnham, Highfield, Raleigh Schools	teachingschool@sfet.org.uk	01252 716155
Searching for the pot of gold!	The programme will cover training for managing the budget, fund-raising and financial planning for success.	As agreed	By arrangement	£100 pp	South Farnham, Highfield, Raleigh Schools	teachingschool@sfet.org.uk	01252 716155
New to middle leadership	This 6 session programme will enable participants to understand the roles and responsibilities of the middle leader, collate information to inform evaluative action planning, understand how to improve the quality of teaching and learning and gain the confidence to manage challenging conversations.	6 x 1/2 day	November -June	£200	St Nicholas - Shepperton	info@stnicholas-shepperton.surrey.sch.uk	

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